


Vocabulary Acquisition through Reading and Development of Effective Vocabulary Learning Tasks		
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Research Topics

- Vocabulary size of KOSEN students
- Effectiveness of extensive reading
- Effectiveness of reading English texts aloud

Research Seeds

- Development of Effective Vocabulary Learning Tasks

In the age of a globalized economy, KOSEN graduates are expected to play active roles as engineers with a global perspective. One important skill they need is communicative competence of English. Based on Wesche and Paribakht (2000), I developed some English vocabulary learning tasks that are useful in classrooms and measured their effectiveness. Students' responses to those tasks were positive, but further analysis must be done to evaluate tasks that support students' vocabulary learning.

During the past three years, we measured the English vocabulary size of our students, which revealed that they learned more than 300 words a year during their first three years, but their progress slowed in their 4th and 5th years. The vocabulary of half of the 4th year students shrank. Therefore, some means of developing effective vocabulary learning tasks must be found for higher grade students.

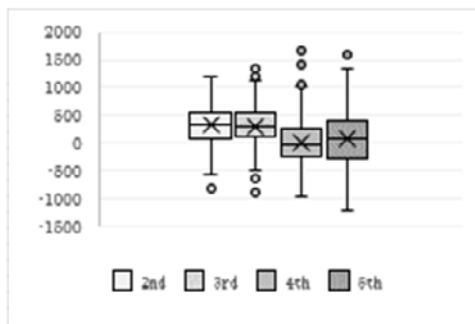


Fig. 1 Vocabulary Size Growth in a Year.

- Research on Words KOSEN Students Should Know
- KOSEN students must know vocabulary used in their respective research fields such as information technology, electronics, and mechatronics. They must also earn high scores on the TOEIC ® test to demonstrate their English proficiency. The range of vocabulary they should learn is quite wide, but the amount of time they can spend studying English is limited. Therefore, for efficient study, we must elucidate what words they should know and compile appropriate word list.

Related Technology

- How to learn English through extensive reading
- Instructions for taking the TOEIC® assessment
- How to learn English vocabulary effectively